



PLANNING CARD

Your version of the arc

Five minutes. One move per station. Messy is fine.

Name _____ Subject / grade _____

Circle your band:

K-5

6-8

9-12

Reference — what the arc looks like at each band

BAND	CLICK	CODE	CHANGE
K-5	Paper circuits: close the loop	Unplugged: arrow cards a partner follows exactly	Brick Circuits: chips are made in layers, by people
6-8	Snap Circuits: input → path → output	micro:bit blocks: program a response	Supply chain: who does each step, and where?
9-12	Snap Circuits: voltage, current, resistance	micro:bit guitar: inputs, conditions, sound	Who benefits, who bears the cost, what should change?

CLICK *What will students experience before anyone explains it?*

CODE *What will they take control of?*

CHANGE *What will they question, trace, imagine — and what action follows?*

Before you leave: which one of these three could you actually run in the next three weeks? Star it. That is the one that will happen.